



Welcome to Teen Action, a place where everyone is welcomed to join our wonderful and exciting programs, where youth are our priority. Our programmes run in line with Teen Action's Gold Quality mark accredited by City and

Guilds.

As Teen Action offers equal opportunities for all, we noticed that there are some individuals who are failing and need additional 1:1 support to bring them to the level of their peers, as well as allowing them to acquire new skills and achieve accreditations.

In the past we also had difficulty arranging 1:1 sessions for career guidance, as there was no room available and we would often just have quick meetings in an office or corridor, which was far from ideal and lacked the formality and quiet that a separate room offers.

Until we hit upon a splendid idea to convert an old unused kitchenette into a practical and useful SEN room, equipped with computers, learning aids, and appropriate equipment. We turned to the Parry Family Charitable Foundation for aid and were practically *delighted* when they agreed to fund our venture with a grant of £650!

Over the past two months, the small kitchenette was refurbished, equipped with a desk, laptop, learning aids, shelving, blinds and more. Young People with additional learning needs were extremely pleased that they too were being catered for, even more so, they had such a pleasant room where their learning is made easier!

'It is so much easier for me to learn now, I absolutely love the new SEN room!' Chana told her tutor.

Rachel, 17 years old, is a regular participant at Teen Action's vocational programs including confectionary and Art Waves. When a volunteer asked Rachel why she doesn't join academic courses such as Office Skills, IT, functional skills groups, or Start Smart, Rachel waved her away, saying 'It's not for me, I don't have the head for these stuff.'

However, further conversations had led us to understand that Rachel really does want to join the programmes. What's keeping her back is her previous learning failures. She recalls coming home from school with a blank mind,

not being able to remember a single new item she learned that day. Her poor memory, coupled with her low self-esteem, did not encourage her to do well on her school work, exams and subsequently, on her GCSEs.

When our new SEN room was ready, Sara H, volunteering as Rachel's private tutor, led her into the new room and showed some activities they can do together, enabling Rachel to have the private time and extra boost needed in order to learn. Rachel was (and still is) ecstatic! She was never given the private attention in school and is ready to try again. With our encouragement, she has now signed up for next year's functional skills program, and we are certain that she will do extremely well!

Go, Rachel, go!